

NATIONAL SCIENCE BOARD



SPEAKERS:

Diane Souvaine

Chair, National Science Board (NSB)

Professor of Computer Science and Adjunct

Professor of Mathematics

Tufts University

Roger Beachy

Chair, NSB Vision 2030 Task Force Professor Emeritus of Biology Washington University, St. Louis

Ellen Ochoa

Vice Chair, NSB

Director Emerita, Lyndon B. Johnson Space Center



Policy making body for NSF

- Establishes policies
- Identifies issues critical to NSF's future
- Approves strategic budget direction and major programs and awards

Advisors to the President and Congress

- Publishes Science and Engineering Indicators
- Issues policy reports on S&E, STEM education, and workforce

VISION LISTENING SESSIONS

 Dakota State University: researchers, faculty and administrators from 11 rural, upper-midwestern institutions

• National Academy of Inventors: innovators, educators, researchers and administrators from 18 universities, foundations and government agencies

 Tufts University: early career faculty, postdocs and students from 13 New England universities

• Georgetown University: reps from 11 academic and scientific societies



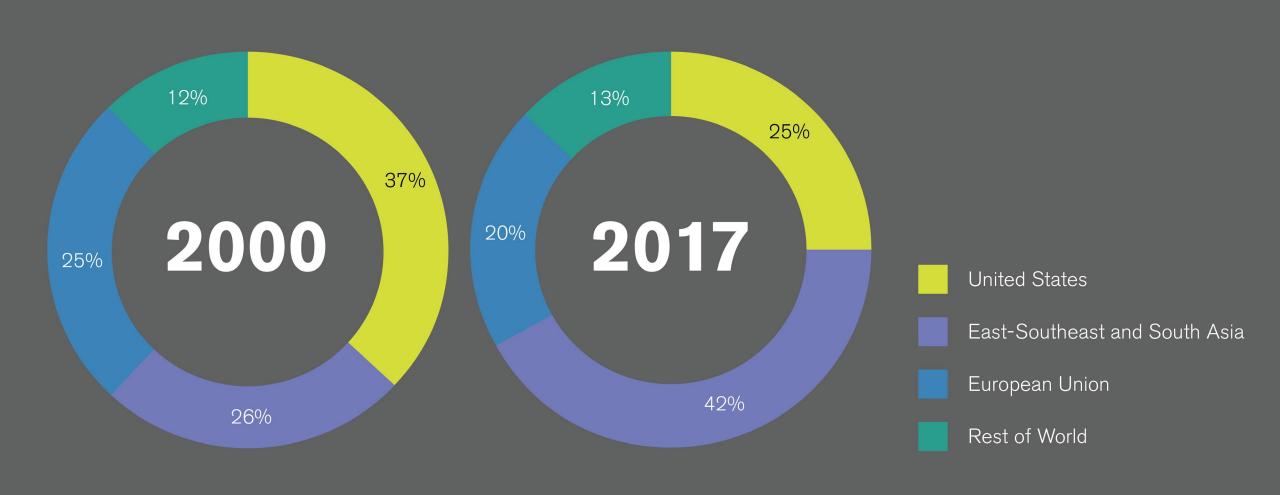
VISION LISTENING SESSIONS

 University of the District of Columbia: faculty, researchers and administrators from 8 Historically Black Colleges and Universities

- Washington University in St. Louis: reps from 6 local universities and foundations
- Santa Fe Institute
- Arizona State University: reps from minority serving and other institutions in Arizona
- NSF AC Members, ADs, Division Leaders, Program Officers



CONTEXT: U.S. SHARE OF R&D DECREASING AS GLOBAL S&E GROWS



The U.S. has made the investments needed to fuel an innovation economy and remain preeminent in science and engineering.

The U.S. remains a magnet for the world's best talent. U.S. scientists and engineers are modeling scientific values that are practiced throughout the world.

VISION FOR THE FUTURE

U.S. government, industry, and academic partners are working in coordination to realize national R&D priorities and accelerate the discovery-to-innovation cycle.

The U.S. has increased STEM skills in its workforce, creating more opportunities for all Americans.

The U.S. has
created an accessible,
attractive S&E
enterprise that more
closely reflects the
nation's demographic
and geographic
diversity.

NSF continues to drive U.S innovation through fundamental research and lead the evolution of the global practice of science and engine aring.

KEY QUESTIONS

How can America keep its lead in fundamental research?

How can American discoveries continue to empower U.S. businesses and entrepreneurs to succeed globally?

How can the U.S. increase STEM skills and opportunities for all Americans?

GOVERNMENT

State Local Federal National Labs



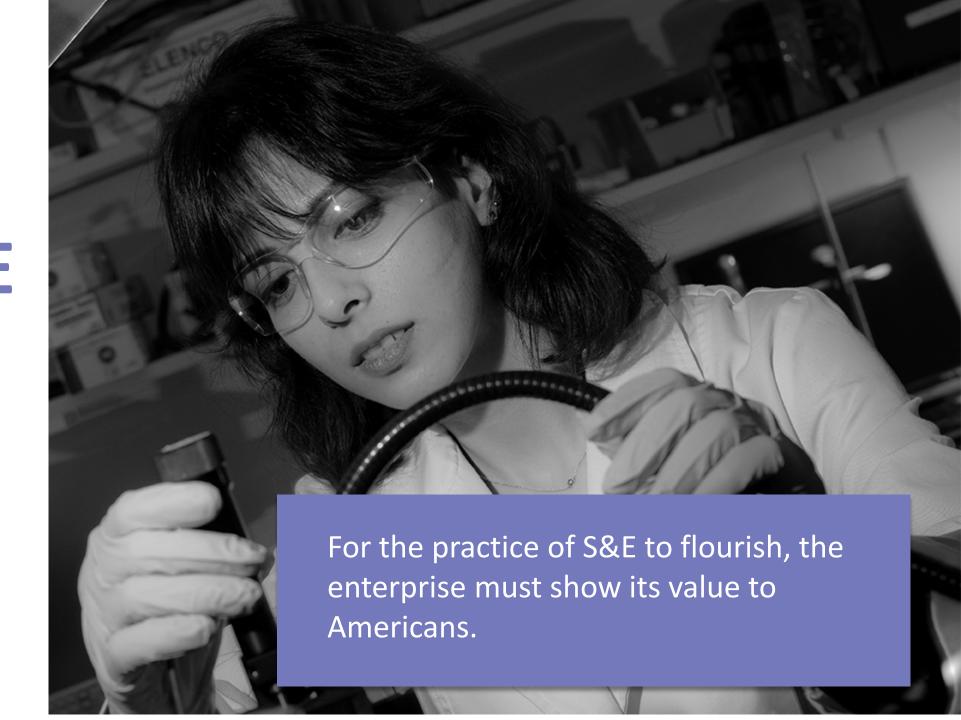
PRIVATE

Businesses
Associations
Entrepreneurs
Foundations
Nonprofits
Philanthropies

ACADEMIA

Trade Schools
Universities
Colleges
K-12

PRACTICE OF SCIENCE





TALENT

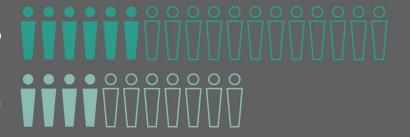
MISSING MILLIONS: FASTER PROGRESS IN INCREASING DIVERSITY NEEDED TO REDUCE SIGNIFICANT TALENT GAP

Women



Hispanic or Latino

Black or African American



Legend



x 100,000 people in 2020 S&E workforce



x 100,000 additional people needed in 2030 for the S&E workforce to representative of the U.S. population

While the number of people from under-represented groups in the S&E workforce has grown over the past decade, faster increases will be needed for the S&E workforce to be representative of the U.S. population in 2030. To achieve that goal, the NSB estimates that the number of women must nearly double, Black or African Americans must more than double, and Hispanic or Latinos must triple the number that are in the 2020 U.S. S&E workforce. These estimates are based on projections from the U.S. Census and Bureau of Labor Statistics, together with data from the National Center for Science and Engineering Statistics, and assume that participation of these groups in the S&E workforce increases at current rates.

As part of a more strategic approach to domestic research infrastructure, America has an opportunity to redress geographic and institutional resource

INFRASTRUCTURE

inequities.



PARTNERSHIPS

FOCUS ON THE FUTURE: NSB ROADMAP



DELIVER BENEFITS FROM RESEARCH

DEVELOP STEM TALENT FOR AMERICA

EXPAND THE GEOGRAPHY OF INNOVATION

FOSTER A GLOBAL S&E COMMUNITY



DEVELOP STEM TALENT FOR AMERICA

The U.S. must make education a federal, state, and local priority and hold itself accountable with reliable, up-to-date data.





EXPAND THE GEOGRAPHY OF INNOVATION

NSB will examine NSF's investments with an eye toward identifying mechanisms that can best develop capacity and further establish a network of S&E hubs across the country.





NSB will work with NSF to develop and expand strategies and partnerships to grow international collaborations, attract global talent, and create international education and training opportunities.

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VISION FOR THE FUTURE

https://nsf.gov/nsb/publications/vision2030.pdf